PLAAFP Working Document

\*\*\*All areas are required unless otherwise specified

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| **Introduction** | | | |
| * Student grade * Qualifying areas * Do they have memory deficits? (look at FIE---Gsm or Glr below 85) * Services they are currently receiving (resource, inclusion, therapies, consult, etc)   Name is a fourth grade student who receives special education support for reading and math (inclusion and resource).  COGNITIVE ABILITY- Review of the student’s most recent Full and Individual Evaluation (5-5-10) indicates that Name is limited in comprehension knowledge, limited to average in long-term retrieval, average in visual-spatial reasoning, average in auditory processing, average in fluid reasoning, limited to average in processing speed, and very limited in short term memory. | | | |
| **Language (bilingual students only)** | | | |
| TELPAS results | | | |
| * Listening | * Speaking | * Reading | * Writing |
| Name scored the following on his TELPAS test for the 2011/2012 academic year: listening-advanced, speaking-advanced, reading-intermediate, and writing-intermediate. Composite score was intermediate-599. | | | |
| **Social/Behavioral ( recommended to use checklist for Self-Management being provided)** | | | |
| Name responds to interaction attempts by others, initiates interaction with others, responds appropriately to praise/correction, works/plays cooperatively with peers and adapts to new situations. He asks for help when needed, demonstrates respect for authority, accepts responsibility for actions, and expresses feelings appropriately. He struggles with completing tasks within a given time frame, attending to tasks for long periods of time, and showing organization in completing a task. Name attends school regularly, follows oral directions, contributes to class/participates, and is able to work independently. He is frequently off-task and needs redirection, has difficulty following written directions, and requires prompts to begin a new task. He is frequently unorganized and does not have materials, supplies. In order for Name to complete his homework on a regular basis, he requires parental involvement/assistance. | | | |
| **READING** | | | |
| * Include information in all of the following areas   + Basic Reading Skills   + Reading Comprehension   + Reading Fluency   Student’s classroom teacher reports that without accommodations, Name is able to:   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   With accommodations, he is able to:   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Name is able to read approximately 40 words per minute with 87% accuracy on a 3rd grade level.  Based on STAAR State Assessment (Month-Year), Name scored an overall 50%. Using accommodations such as LIST ACCOMMODATIONS USED DURING TESTING student is able to demonstrate ability to: LIST THE REPORTING CATEGORIES WITH THE PERCENTAGE OF MASTERY (DMAC INFORMATION).  **INCLUDE EVERYTHING MENTIONED ABOVE AND AT LEAST ADD ONE OF THE FOLLOWING**  Based on progress monitoring  Based on IEP progress reports and grades  Based on Benchmarks  Based on formative assessments (secondary level)  Based on FIE Achievement information (only if it is less than a year old) | | | |
| **Math** | | | |
| * Include information in all of the following areas   + Calculation   + Problem Solving   Student’s classroom teacher reports that without accommodations, Name is able to:   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   With accommodations, he is able to:   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Based on STAAR State Assessment (Month-Year), Name scored an overall 50%. Using accommodations such as LIST ACCOMMODATIONS USED DURING TESTING student is able to demonstrate ability to: LIST THE REPORTING CATEGORIES WITH THE PERCENTAGE OF MASTERY (DMAC INFORMATION).  **INCLUDE EVERYTHING MENTIONED ABOVE AND AT LEAST ADD ONE OF THE FOLLOWING**  Based on progress monitoring (STAR Renaissance)  Based on IEP progress reports and grades  Based on DCA  Based on formative assessments (secondary level)  Based on FIE Achievement information (only if it is less than a year old) | | | |
| **Writing** | | | |
| * Include information in all of the following areas   + Sentence and paragraph writing   + Spelling and grammar   Student’s classroom teacher reports that without accommodations, Name is able to:   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   With accommodations, he is able to:   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Based on STAAR State Assessment (Month-Year), Name scored an overall 50%. Using accommodations such as LIST ACCOMMODATIONS USED DURING TESTING student is able to demonstrate ability to: LIST THE REPORTING CATEGORIES WITH THE PERCENTAGE OF MASTERY (DMAC INFORMATION).  **INCLUDE EVERYTHING MENTIONED ABOVE AND AT LEAST ADD ONE OF THE FOLLOWING**  Based on progress monitoring (STAR Renaissance)  Based on IEP progress reports and grades  Based on DCA  Based on formative assessments (secondary level)  Based on FIE Achievement information (only if it is less than a year old) | | | |
| **Science** | | | |
| Student’s classroom teacher reports that without accommodations, Name is able to:   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   With accommodations, he is able to:   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Based on grade reports, Name earned a grade of 79 in third grade science.  **INCLUDE EVERYTHING MENTIONED ABOVE AND AT LEAST ADD ONE OF THE FOLLOWING**  Based on DCA  Based on formative assessments (secondary level)  Based on chapter tests  Based on class/lab participation | | | |
| **Social Studies** | | | |
| Student’s classroom teacher reports that without accommodations, Name is able to:   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   With accommodations, he is able to:   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Based on grade reports, Name earned a grade of 89 in third grade social studies.  **INCLUDE EVERYTHING MENTIONED ABOVE AND AT LEAST ADD ONE OF THE FOLLOWING**  Based on DCA  Based on formative assessments (secondary level)  Based on chapter tests  Based on class participation | | | |